

OBSERVATION PRACTICE & USE OF ELECTRONIC DEVICES POLICY

WHY WE OBSERVE

Observing children helps us understand their development, learning style, and interests. It allows us to plan activities that support their next steps and meet their individual needs.

We follow the **EYFS 2025 guidance**, which does **not require us to write down every observation**. This means we can spend more time interacting and engaging with your child, and less time with a notepad or screen.

We may occasionally write brief notes or take photos or videos to help track progress, but this will only happen if:

- It supports your child's learning or assessment
- You have given prior written permission

PHOTOS, VIDEOS & MEDIA

Please see our **Mobile Phone & Camera Policy** for full details, including:

- Consent procedures
- Storage and security
- Use of media in learning journeys or advertising

DEVICES BELONGING TO CHILDREN AND VISITORS

Children's Devices: If older children bring in mobile phones or tablets, they must not use the camera or recording features while at our setting. We may ask that devices be kept in bags or turned off.

Visitors' Devices: Visitors (including family members and professionals) may have mobile phones with them but:

- Must not take photos or record children
- Will be asked to leave the room if they need to use their phone
- Will be informed of our safeguarding policy and expectations

RESPECTING PRIVACY

We believe children learn from one another, and that some feel more confident when peers or familiar adults are nearby during things like toileting, nappy changes, or new activities.

Children are given **appropriate privacy options**, and we always balance support, supervision, and safeguarding with respecting each child's dignity and comfort.

UPDATED: MAY 2026

REVIEW: MAY 2027